



Level 2 Diploma for the Early Years Practitioner (RQF)



Achieving your Level 2 Diploma for the Early Years Practitioner (RQF)

Is this course for me?

If you're currently working under supervision in a paid role - such as an early years worker/assistant or practitioner within an early years childcare setting - and you want to learn about how to support the development of babies and young children from birth to 5-years-old, this course would be ideal for you!

How long will the course take me to complete?

As with anything worthwhile, this course requires you to dedicate some of your time to it. This will be up to 15 months in total, but afterwards, you'll have the fantastic feeling of becoming a professionally recognised Early Years Practitioner and set yourself up for a rewarding career.

You will be assigned your own tutor to support you throughout your qualification. However, you may be required to do some independent learning.

The course is made up of 2 parts, as follows:

Main part of the course - 12 months.

The units are based around your skills, knowledge and behaviours which you gain throughout your apprenticeship.

English and maths Functional Skills Level 1 (and Level 2 attempted if not exempt).

Part 2 is in two sections - duration 3 months:

- Preparation for your End Point Assessment (this is called Gateway). Upload your English and maths Functional Skills Certificates
Evidence of portfolio work
- End Point Assessment consisting of a multiple choice test around your skills, knowledge and behaviours and a professional discussion, supported by your portfolio

How do I achieve the qualification?

The course is made up of a number of units each with a credit score. You must complete all 37 credits to achieve the Level 2 Diploma for the Early Years Practitioner.

This course will include personal learning and thinking skills, employment rights and responsibilities as well as Functional Skills in English and Maths.

Will I need to attend classes?

Great news – there are no classes to attend at a college, but you will be required to attend virtual teaching and learning sessions that we provide. You will have regular contact with your Parenta tutor either remotely or face to face to observe you at work and check you're fulfilling the course requirements. Your tutor will set you course work to complete on OneFile our e-learning platform and will agree submission timings with you. It is important that you meet your submission deadlines to ensure you complete your qualification on time.

How will I be assessed?

You'll be assessed through a mixture of 'at home' and 'at work' tasks. Before this happens, your tutor will talk with you to find out what learning style suits you best and tailor your assessments around it.

At home:

- Writing from personal experience
- Case studies on babies and children
- Assignments asking you to describe/explain something
- Reflections on how you dealt with past events

At work:

- Observations by your tutor
- Professional discussions with your tutor

How will the course impact my future?

From a practical point of view, this course will give you the skills and qualification you need to care for babies and young children under supervision and also be counted in staff ratios in a childcare setting.

Once I have achieved the Level 2 Diploma, what would be the next step in my career?

Once you've successfully achieved your Early Years Practitioner Level 2, you will be well on your way to a fantastic and rewarding career in childcare. You can continue to develop your knowledge and earn as you learn by doing a Level 3 Childcare EYE Diploma which will enable you to work unsupervised in a more senior position such as a key worker or team leader.

What units do I need to take?

Unit number	Unit title (these units are mandatory)	Credits
1	Understanding the principles of babies and young children's development	3
2	Understanding the safeguarding of babies and young children	3
3	Understanding health and safety in a babies and young children's work setting	4
4	Health and well-being in a babies and young children's work setting	3
5	Communicating in a babies and young children's work setting	3
6	Supporting the development of babies and young children	3
7	Supporting the child in the transition to school	3
8	Supporting children with special educational needs and disabilities (SEND)	3
9	Developing self in a babies and young children's work setting	3
10	Working with others in a babies and young children work setting	3
11	Equality and inclusion in a babies and young children's work setting	3
12	Supporting positive behaviour in a babies and young children's work setting	3

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